# Safeguarding children



## Safeguarding children and child protection

(Including managing allegations of abuse against a member of staff)

## **Policy statement**

Our setting will work with children, parents and the community to ensure the rights and safety of children and to give them the very best start in life.

## EYFS key themes and commitments

| A Unique Child   | Positive Relationships  | Enabling Environments | Learning and             |
|------------------|-------------------------|-----------------------|--------------------------|
|                  |                         |                       | Development              |
| 1.3 Keeping safe | 2.1 Respecting each     | 3.4 The wider context | 4.4 Personal, social and |
|                  | other                   |                       | emotional development    |
|                  | 2.2 Parents as partners |                       |                          |

## Procedures

## Staff and volunteers

- The Manager is the Designated Safeguarding Lead Person who co-ordinates Safeguarding and child protection issues.
- The Chairperson oversees this work is.
- We ensure all staff and parents are made aware of our safeguarding policies and procedures.
- We provide adequate and appropriate staffing resources to meet the needs of children.
- Applicants for posts within the setting are clearly informed that the positions are exempt from the Rehabilitation of Offenders Act 1974.
- Candidates are informed of the need to carry out enhanced DBS checks before posts can be confirmed.
- Where applications are rejected because of information that has been disclosed, applicants have the right to know and to challenge incorrect information.
- We abide by Ofsted requirements in respect of references and DBS checks for staff and volunteers, to
  ensure that no disqualified person or unsuitable person works at the setting or has access to the
  children.
- Volunteers do not work unsupervised.
- We abide by the Protection of Vulnerable Groups Act requirements in respect of any person who is dismissed from our employment or resigns in circumstances that would otherwise have lead to dismissal for reasons of child protection concern.
- We have procedures for recording the details of visitors to the setting.
- We take security steps to ensure that we have control over who comes into the setting so that no unauthorised person has unsupervised access to the children. Visits are by appointment only.
- When employment is offered and accepted, the Manager will conduct an online DBS check. The Staff
  member must the Update Service when their DBS Certificate arrives in the post.

#### Responding to suspicions of abuse

- We acknowledge that abuse of children can take different forms physical, emotional, and sexual, as well as neglect.
- 'A Guide to Recognising Neglect in Children' is attached to this Policy.
- The Hampshire Safeguarding Children Partnership 'Bruising Protocol' information sheet is attached to this Policy and also displayed for Staff.
- When children are suffering from physical, sexual or emotional abuse, or may be experiencing neglect, this may be demonstrated through the things they say (direct or indirect disclosure) or through changes in their appearance, their behaviour, or their play.
- Where such evidence is apparent, the child's key person makes a dated record of the details of the concern and discusses what to do with the Manager who is the Designated Safeguarding Lead. The information is stored on the child's personal file.
- We refer concerns to the local authority children's social care department and co-operate fully in any subsequent investigation.
   NB In some cases this may mean the police, or another agency identified by the Local Safeguarding
- Children's Board.
  We take care not to influence the outcome either through the way we speak to children or by asking guestions of children.
- We use the detailed procedures and reporting format contained in 'Child Protection Record for use in Early Years Settings' when making a referral to children's social care or other appropriate agencies. There is a table to follow in our kitchen cupboard.

| Hants Direct Children's Reception Team        | 0300 555 1384                                      |
|---|--|
| Children's' Social Care Professional Helpline | 01329 225379                                       |
| LADO (Local Authority Designated Officer)     | 01962 876364 / Barbara Piddington / Mark Blackwell |

## Recording suspicions of abuse and disclosures

- Where a child makes comments to a member of staff that gives cause for concern (disclosure), observes signs or signals that gives cause for concern, such as significant changes in behaviour; deterioration in general well-being; unexplained bruising, marks or signs of possible abuse or neglect that member of staff:
  - listens to the child, offers reassurance and gives assurance that she or he will take action;
  - does not question the child;
  - makes a written record that forms an objective record of the observation or disclosure that includes:
    - the date and time of the observation or the disclosure;
    - the exact words spoken by the child as far as possible;
    - the name of the person to whom the concern was reported, with date and time; and
    - the names of any other person present at the time.
    - these records are signed and dated and kept in the child's personal file within the 'Safeguarding' file which is kept securely and confidentially.

## Making a referral to the local authority social care team

- The Hampshire Safeguarding Children's Partnership website explains detailed procedures for making a referral to the local social care team, as well as an online form for recording concerns and making a referral. This is based on 'What to do if you're worried a child is being abused' (HMG 2006). (Information sheet attached to this Policy)
- We keep a copy of this diagram in the kitchen cupboard and follow the detailed guidelines given.
- All members of staff follow the procedures for recording and reporting.
- Report a Concern guidance attached to this policy.

## Informing parents

- Parents are normally the first point of contact.
- If a suspicion of abuse is recorded, parents are informed at the same time as the report is made, except where the guidance of the Hampshire Safeguarding Children's Partnership explains otherwise.
- This will usually be the case where the parent is the likely abuser. In these cases the investigating
  officers will inform parents.

## Liaising with other agencies

- We have a copy of 'What to do if you're worried a child is being abused' for parents and staff. All staff are familiar with what to do if they have concerns.
- We have procedures for contacting the local authority on child protection issues, including maintaining a list of names, addresses and telephone numbers of social workers assigned to any of our current children, to ensure that it is easy, in any emergency, for the setting and social services to work well together.
- We notify the registration authority (Ofsted) of any incident or accident and any changes in our arrangements which may affect the wellbeing of children.
- Contact details for the local National Society for the Prevention of Cruelty to Children (NSPCC) are also kept.
- If a referral is to be made to the local authority social care department, we act within the area's Safeguarding Children and Child Protection guidance in deciding whether we must inform the child's parents at the same time.

#### Allegations against staff

- We explain to all parents when joining how to complain about the behaviour or actions of staff or volunteers within the Pre-School.
- We follow the guidance of the Hampshire Safeguarding Children Partnership when responding to any complaint that a member of staff, or volunteer within the Pre-School.
- We respond to any disclosure by children or staff that abuse by a member of staff or volunteer within the Pre-School may have taken, or is taking place, by first recording the details of any such alleged incident.
- We refer any such complaint immediately to the local authority's social care department to investigate.
   We also report any such alleged incident to our Local Area Designated Officer (LADO) and Ofsted to explain what measures we have taken. We are aware that it is an offence not to do this.
- We co-operate entirely with any investigation carried out by children's social care in conjunction with the police.
- Where the management committee and children's social care agree it is appropriate in the circumstances, the Chairperson will suspend the member of staff on full pay, or the volunteer, for the duration of the investigation. This is not an indication of admission that the alleged incident has taken place, but is to protect the staff as well as children and families throughout the process.
- Regular supervisions are carried out with Staff and the signing of a Declaration of Suitability to Continue to Work with Children. (form attached to this policy)

## L.A.D.O – Local Area Designated Officer - Barbara Piddington or Mark Blackwell - 01962 876364

## **Disciplinary action**

Where a member of staff or a volunteer is dismissed from the Pre-School because of misconduct relating to a child, we notify the Independent Barring Board administrators so that the name may be included on the Protection of Children and Vulnerable Adults Barred List.

## Training

- We seek out training opportunities for all adults involved in the Pre-School to ensure that they are able to recognise the signs and signals of possible physical abuse, emotional abuse, sexual abuse and neglect and that they are aware of the local authority guidelines for making referrals.
- We ensure that all staff know the procedures for reporting and recording their concerns in the Pre-School.

## <u>Planning</u>

 The layout of the main hall, back room, lobby and outside area each allow for constant supervision. No child is left alone with staff or volunteers in a one-to-one situation without being within sight or sound to others.

## <u>Curriculum</u>

- We introduce key elements of keeping children safe into our daily routine to promote the personal, social and emotional development of all children, so that they may grow to be strong, resilient and listened to and that they develop an understanding of why and how to keep safe.
- We create within the Pre-School a culture of value and respect for the individual, having positive regard for children's heritage arising from their colour, ethnicity, languages spoken at home, cultural and social background.
- We ensure that this is carried out in a way that is developmentally appropriate for the children such as resources / books / topics / visits / posters etc.

## **Confidentiality**

All suspicions and investigations are kept confidential and shared only with those who need to know.
 Any information is shared under the guidance of the Hampshire Safeguarding Children Partnership.

## Support to families

- We believe in building trusting and supportive relationships with families, staff and volunteers in the group.
- We make clear to parents our role and responsibilities in relation to child protection, such as for the reporting of concerns, providing information, monitoring of the child, and liaising at all times with the local children's social care team.
- We will continue to welcome the child and the family whilst investigations are being made in relation to any alleged abuse.
- We follow the Child Protection Plan as set by the child's social care worker in relation to the Pre-School's designated role and tasks in supporting that child and their family, subsequent to any investigation.
- Confidential records kept on a child are shared with the child's parents or those who have parental
  responsibility for the child in accordance with the Confidentiality and Client Access to Records
  procedure and only if appropriate under the guidance of the Local Safeguarding Children Board.

## Legal framework

## Primary legislation

- Children Act (1989 s47)
- Protection of Children Act (1999)
- Data Protection Act (1998)
- The Children Act (Every Child Matters) (2004)
- Safeguarding Vulnerable Groups Act (2006)

## Secondary legislation

- Sexual Offences Act (2003)
- Criminal Justice and Court Services Act (2000)
- Human Rights Act (1999)
- Race Relations (Amendment) Act (2000)
- Race Relations (Amendment) Act (1976) Regulations
- Equalities Act (2006)
- Data Protection Act (1998) Non-Statutory Guidance

## **Further Guidance**

- Working Together to Safeguard Children (revised HMG 2006)
- What to do if you're Worried a Child is Being Abused (HMG 2006)
- Framework for the Assessment of Children in Need and their Families (DoH 2000)
- The Common Assessment Framework (2006)
- Statutory guidance on making arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004 (HMG 2007)
- Information Sharing: Practitioners' Guide (HMG 2006)